
University of Pretoria Yearbook 2016

Inclusive education 731 (ISA 731)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Programmes [BEdHons Teacher Education and Professional Development](#)

Language of tuition Both Afr and Eng

Academic organisation Educational Psychology

Period of presentation Semester 1

Module content

Theoretical basis and nature of learning diversity, learning problems/barriers to learning, learning disabilities, cognitive functioning and special educational needs. Background, principles and implementation of inclusive education policy. Principles and practical application of learning support. Identification, screening, informal assessment and support to learners who display spoken and written language, mathematics, perceptions and non-verbal learning difficulties.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.